

Lesson 7 Skills at a Glance

Writing: Prewrite

OBJECTIVE

Writing

- Writing Process (Prewrite): Select a Topic; Organize Ideas

Writing: Draft

OBJECTIVE

Writing

- Writing Process (Draft): Write an Interview

Writing: Revise

OBJECTIVE

Writing

- Writing Process (Revise): Revise Drafts for Organization
- Use Revision Marks

Writing: Edit and Proofread

OBJECTIVES

Writing

- Writing Process (Edit and Proofread): Check for Spelling and Grammar

Grammar and Mechanics

- Use Pronouns
- Use Capital Letters for Names and Holidays

Writing: Present and Share

OBJECTIVE

Writing

- Writing Process (Present and Share): Create a Final Copy
- Read Writing Aloud

Lesson 7 Write an Interview



Write Like a Reporter

Interview someone who helps preserve a special tradition. Use words from the **Word Bank**.

Word Bank			
heritage	artist	express	communicate
music	carve	feelings	generation
region	storyteller	perform	preservation
rhythm	tale	popular	process
vary	tradition	style	represent
	wood		

Follow the Writing Steps

1 Prewrite—Get Organized

What traditions would you like to learn about? Who would you interview? Use a **Details Web** to organize your ideas.

Sample

Details Web

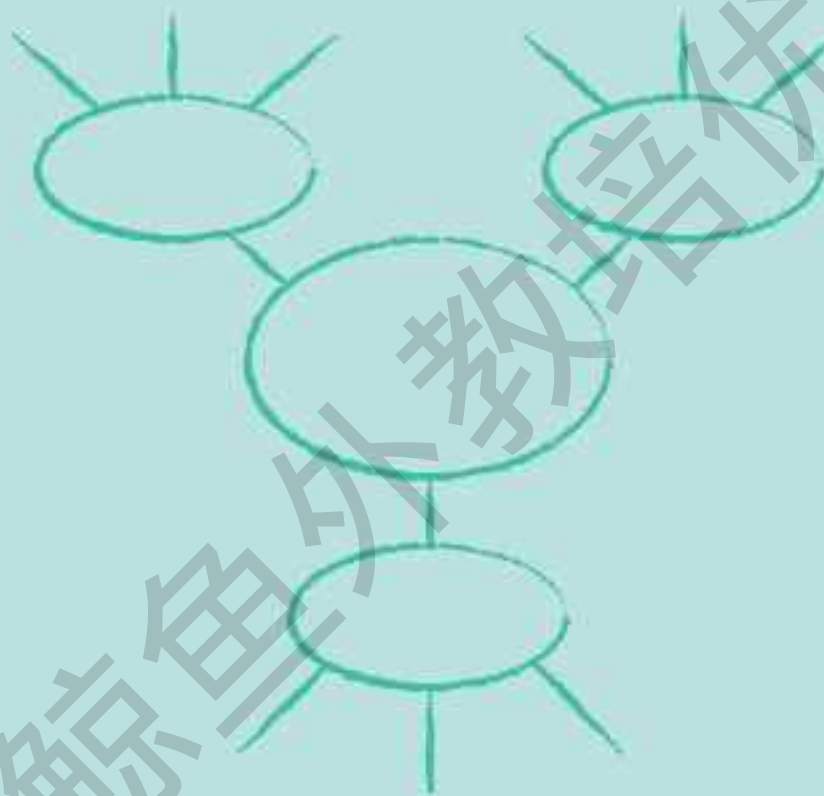


GO ON →

Lesson 7 Write an Interview

Your Turn

Details Web



GO ON →

Lesson 7 Write an Interview

2 Draft

Use your **Details Web** to help plan your opening paragraph and questions. After the interview, prepare a draft. Remember to write the person's **own words** for the answers.

Sample

The Hmong people of Laos are known for their beautiful story cloths.

My Aunt Yi makes these cloths. I asked her about them.

Kia: When did you start making them?

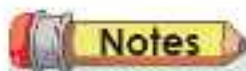
Aunt Yi: Oh, it was years ago in a Thai refugee camp.

Kia: What are story cloths?

Aunt Yi: They are a special type of needlework.

The pictures that I sew into the cloths tell stories about our people.

Your Turn



Notes

GO ON →

Lesson 7 Write an Interview

3 Revise

Think about your draft. Use **Revision Marks** to make your changes.

Sample

- Did you write the person's exact words? Check your notes and make corrections.

Aunt Yi: Oh, it was years ago[^] in a Thai refugee camp. *, when I was a young girl living*

- Are your questions in a natural order that flows? If not, try changing the order.

Kia: When did you start making them?

Aunt Yi: Oh, it was years ago in a Thai refugee camp.

Kia: What are story cloths?

Aunt Yi: They are a special type of needlework.

Revision Marks

	Add.
	Take out.
	Move to here.
	Check spelling.
	Capitalize.
	Exchange.

Your Turn

- Did you write the person's exact words? Check your notes and make corrections.

- Are your questions in a natural order that flows? If not, try changing the order.

GO ON →

Lesson 7 Write an Interview

4 Edit and Proofread

Edit and proofread your interview. Check that you used **pronouns** correctly.

Grammar Rules Pronoun Agreement

	One	More Than One
• Use subject pronouns in the subject of a sentence.	I, you, he, she, it	we, you, they
• Use object pronouns in the predicate of a sentence.	me, you, him, her, it	us, you, them

Grammar Rules Pronoun Agreement

• For yourself, use mine .	The pencil is mine .
• For yourself and one or more people, use ours .	The tools are ours .
• When you speak to one or more people, use yours .	Is that design yours ?
• For one other person or thing, use his , hers , or its .	The hat is his . She likes hers .
• For two or more other people or things, use theirs .	The costumes are theirs .

GO ON →

Lesson 7 Write an Interview

5 Present and Share

Your Turn

by _____

Draw an illustration or paste a photo to show the interview.



Notes

GO ON →

Lesson 7 Write an Interview

16 Self-Evaluate

Use the **Writing Rubric** to check and self-evaluate your writing.

Writing Rubric

1 I wrote about _____

2 I organized my ideas in a Details Web.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I checked my language.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing? Choose a face to color.



Unit 6 Answers for Reference

Theme Web

Title: The Rainbow Bridge

The Hawaiian people traveled to a new land.

Wonderful people
greeted the
Hawaiian people.

Theme:
All kinds of people
can live together
in peace.

Weasel made a
rainbow bridge to help
the people return
to Hawaii.

The people used the rainbow bridge to travel
back and forth between their two homes.

P71. ① his ② hers ③ mine ④ yours

P72. Possible Response:

The colorful costumes represent their respect to the tradition. The
adults hope the next generation's interest in the traditional tale is as
much as theirs.

Tip

- Describe the photo on the basis of your life and the article.

Lesson 7

Step 1

Tips

- Choose a tradition you would like to learn about.
- Use a Details Web.

GO ON →

Unit 6 Answers for Reference

Step 2

Tip

- Write the person's own words for the answers.

Step 3

Tip

- Use Revision Marks to revise your draft.

Step 4

Tips

- Make sure you write down complete sentences.
- Make sure you use pronouns correctly.

Step 5

Tips

- Draw an illustration or paste a photo to show the interview.
- Make a final copy of your interview.

GO ON →